DOCUMENT RESUME

ED 367 279 HE 027 323

TITLE	The Inclusive University: A New Environment for Higher Education.
INSTITUTION	Joint Center for Political and Economic Studies, Washington, DC.
SPONS AGENCY	Ford Foundation, New York, N.Y.; George Gund Foundation, Cleveland, Ohio.; Mobil Foundation, Inc., New York, NY.
REPORT NO	ISBN-1-880285-10-X
PUB DATE	93
NOTE	69p.
AVAILABLE FROM	University Press of America, Inc. 4720 Boston Way, Lanham, MD 20706 ($10.50).
PUB TYPE	Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Access to Education; Affirmative Action; Athletes; Black Colleges; *Black Students; Black Teachers; *Change Strategies; College Athletics; College Faculty; Cooperative Learning; *Diversity (Institutional); Educational History; Futures (of Society); Higher Education; *Racial Integration; Racial Relations; *Student Recruitment
IDENTIFIERS	Diversity (Student)

ABSTRACT

This essay on the necessity of colleges and universities to become truly inclusive institutions focuses on particular issues affecting black students. These include the concept and policy of affirmative action, the dangerous implications of "hate speech," and the exploitation of black athletes by universities. The essay urges the use of teaching and learning techniques that emphasize cooperation rather than competition, and the need for black faculty in more than token numbers. The chapter following the introduction describes the 1990s as a perilous time in which educational and economic disparities between blacks and whites must be dealt with. The next chapter provides a historical context noting the dual system of education resulting from the unclear status of historically black institutions. Issues related to access to higher education for black students are considered next and include affirmative action, recruitment, financing a college education, admission and retention, motivation, black athletes, and alternative routes to college education. The ideal inclusive university is described in the following chapter. The final chapter offers specific recommendations which address institutional commitment, public and private support, and the black community's response. (Contains 50 reference notes.) (DB)

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